

EDUCATIONAL ASSESSMENT*

The following questions are to help your supervisor plan your supervisory learning needs. There are no correct or incorrect answers. Answer the questions factually. The objective is to be able to assess what you presently know and what areas need development. It is expected that there will be areas in which you will have limited or no knowledge. This instrument will be helpful only if you identify accurately what you know and do not know.

1. Previous Experience

Total years social work paid experience: _____

List job responsibilities:

Total years volunteer social work experience: _____

List job responsibilities:

Total years non-social work experience: _____

List job responsibilities:

2. Ethical Awareness

Have you read the NASW code of ethics yes no

Have your read the Kentucky Code of ethical conduct yes no

If yes, how long has it been since you read either code? _____

3. Theoretical Knowledge

Circle the number to the right in each area to indicate your level of knowledge or ability

	None	Little		Some		Moderate	Strong		Thorough	
Psychoanalytic	1	2	3	4	5	6	7	8	9	10
Adlerian	1	2	3	4	5	6	7	8	9	10
Jungian	1	2	3	4	5	6	7	8	9	10
Person-centered	1	2	3	4	5	6	7	8	9	10
Trauma informed	1	2	3	4	5	6	7	8	9	10
Narrative	1	2	3	4	5	6	7	8	9	10
Rational-emotive	1	2	3	4	5	6	7	8	9	10
Cognitive Behavioral	1	2	3	4	5	6	7	8	9	10
Dialectical Behavioral	1	2	3	4	5	6	7	8	9	10
Reality	1	2	3	4	5	6	7	8	9	10
Solution Focused	1	2	3	4	5	6	7	8	9	10
Motivational	1	2	3	4	5	6	7	8	9	10
EMDR	1	2	3	4	5	6	7	8	9	10
Mindfulness	1	2	3	4	5	6	7	8	9	10

*Based on Munson, C. E. (1993). *Clinical social work supervision*. Haworth Press, Inc.

Polyvagal Theory	1	2	3	4	5	6	7	8	9	10
ACT	1	2	3	4	5	6	7	8	9	10
Play therapy	1	2	3	4	5	6	7	8	9	10
Family therapy	1	2	3	4	5	6	7	8	9	10
Couples therapy	1	2	3	4	5	6	7	8	9	10
Group therapy	1	2	3	4	5	6	7	8	9	10
Risk Assessments	1	2	3	4	5	6	7	8	9	10

Indicate

theories not listed above that you have utilized or know. Use the number scale to indicate your knowledge level for each theory listed:

4. Assessment and Diagnosis

	None	Some	Average	Extensive	Thorough
Biopsychosocial Assessment	1	2	3	4	5
Use of DSM-V / ICD 10	1	2	3	4	5
initial assessment	1	2	3	4	5
Treatment plans	1	2	3	4	5
Review treatment plans	1	2	3	4	5
Evaluating mental status	1	2	3	4	5
Consultations	1	2	3	4	5
Emergency Assessments	1	2	3	4	5
Risk assessments	1	2	3	4	5

5. Intervention

	None	Some	Average	Extensive	Thorough
Forming alliances	1	2	3	4	5
Client engagement	1	2	3	4	5
Client confusion	1	2	3	4	5
Client hostility	1	2	3	4	5
Client resistance	1	2	3	4	5
Listening skills	1	2	3	4	5
Seeking clarifications	1	2	3	4	5
Asking sensitive questions	1	2	3	4	5
Interpretations	1	2	3	4	5
Being supportive	1	2	3	4	5
Transference	1	2	3	4	5
Counter transference	1	2	3	4	5
Termination / referral	1	2	3	4	5

6. Organizational understanding

7. Agency functioning / policies

8. Documentation

	None	Some	Average	Extensive	Thorough
Confidentiality	1	2	3	4	5
Data gathering	1	2	3	4	5
Progress notes	1	2	3	4	5
Client communication	1	2	3	4	5
Computer skills	1	2	3	4	5
Writing skills	1	2	3	4	5
Outcomes	1	2	3	4	5
Medical necessity	1	2	3	4	5
Billing	1	2	3	4	5

9. Prior Supervisor Experience

List your past supervisory experiences. Include supervision of all types of past employment. Include in the list your likes and dislikes in each supervisory experience.

10. Strengths and Limitations

Identify personal and professional strengths and limitations that could enhance or hinder your practice activity and progress in supervision.

11. View of Helping Profession (Attitudes and Values)

What are your views and attitudes about clients and the helping relationship?

12. Goals

List your learning goals in supervision:

List your career goals and objectives:

What do you see as the relationship between your current learning goals and your career objectives?

Describe being a professional